CONJUNCTION SAVES MULTIPLE SLUICING: HOW *(AND) WHY?

Barbara Citko and Martina Gračanin-Yuksek University of Washington and Middle East Technical University

1. INTRODUCTION

Coordination improves otherwise illegitimate strings (Kazenin 2002; Whitman 2002, 2004; Gračanin-Yuksek 2007; Gribanova 2009; Scott 2012; Citko and Gračanin-Yuksek 2013, 2016, among many others):

- (1) a.***When where** did you see John?
 - b. When and where did you see John?
- (2) a.*Let me know **if when** you see John.
 - b. Let me know if and when you see John.

In this talk, we are interested in a similar contrast, which emerges in multiple sluicing (Bolinger 1972; Hoyt and Teodorescu 2012):

a. [?]*Someone saw something, but I can't remember who what.
 b. Someone saw something, but I can't remember who or what.

We investigate possible sources for coordinated sluices (4a), and show that they cannot be derived from coordinated wh-questions (4b), multiple sluices (4c), or clefts (4d).

(4) a. I know John taught someone something, but I can't remember **whom or what**.

Coordinated Sluicing

b. I know John taught someone something, I can't remember whom or what John taught.

Coordinated Wh-Questions

- c. ^{??}I know John taught someone something, but I can't remember whom what? Multiple Sluicing
- d. I know John taught someone something, but I can't remember **who** it was *Coordinated Clefts* **or what** it was.

We propose that the coordinated sluice in (3b) involves coordination of two CPs, with a single wh-phrase sluiced in each, as illustrated in (5).

(5)Someone saw something, but I can't rememberCoordinated Sluicing[CP1 who; [TP1 t; saw something]] or [CP2 what; [TP2 they; saw t;]]Coordinated Sluicing

2. COORDINATED WH-QUESTIONS AS A POSSIBLE SOURCE FOR COORDINATED SLUICING

Coordinated Wh-questions (**CWHs**) are questions in which two wh-phrases, not necessarily of the same category, are conjoined in a left-peripheral position.

- (6) a. [AdvP When] and [AdvP where] were you born?
 - b. [NP Who] and [Adv when] did you teach?

In English, CWHs are subject to a number of restrictions (Kazenin 2002; Whitman 2002, 2004; Gračanin-Yuksek 2007, Gribanova 2009; Scott 2012; Citko and Gračanin-Yuksek 2013, 2016, among many others).

In order to capture these restrictions Gračanin-Yuksek (2007) and Citko and Gračanin-Yuksek (2013) propose the *bi-clausal non-bulk sharing structure* in (7). This structure involves coordinated interrogative clauses which *share* everything *except for* the wh-phrases.



In (7b), *when* is not part of the first conjunct and *what* is not part of the second conjunct. However, the CWH is grammatical because the first conjunct is grammatical without *when* and the second conjunct is grammatical without *what*. This structure captures the following facts:

CWHs are ungrammatical if coordination involves two wh-arguments. This is shown in (8a-b); the verb *put* requires two VP internal arguments, but it has *only one* per conjunct. Thus, its selectional requirements are not satisfied in *either* conjunct.

- (8) a.*What and where did you put?
 - b.*What did you put and where did you put?

CWHs are ungrammatical if the verb is obligatorily transitive and one of the wh-phrases is an adjunct, and the other one is a direct object. Thus, (9a) with an optionally transitive verb *eat* contrasts with (10a), which has an obligatorily transitive verb *buy*.

- (9) a. What and when did you <u>eat</u>?
 - b. What did you eat and when did you eat?
- (10) a.*What and when did you <u>buy</u>?
 *Obligatorily transitive V; wh-DO & wh-adjunct
 b. *What did you buy and when did you buy.

CWH are ungrammatical if they contain a wh-subject. This follows because all clauses in English require an overt subject, so a clausal conjunct without a subject always leads to ungrammaticality, as illustrated in (11).

- (11) a.*Who and when sang?
 - b.*Who sang and where sang?

Finally, **CWHs are interpreted as two coordinated wh-questions with a single wh-pronoun in each**. CWHs in which one of the wh-phrases is a direct object and the other one an adjunct, as in (12a), have the so-called *at-all* reading, given in (12b) (possibly the only reading allowed by CWHs in English), on which the wh-object is *not* part of the interpretation of the question introduced by the wh-adjunct. Since the wh-object is not part of the conjunct introduced by the wh-adjunct, the verb *ate* in the *where*-conjunct is interpreted intransitively, giving rise to the *at-all* reading.

- (12) a. I know what and where you ate.
 - b. I know what you ate and where you ate at all.At-all readingc. %I know what you ate and where you ate it/the thing you ate.It reading

An Aside: Mono-Clausal CWHs

The bi-clausal structure in (7b) is the only structure for CWHs in English. Multiply wh-fronting languages, which allow obligatory arguments to appear in CWHs, as shown in (13a-b), have an alternative mono-clausal structure for CWHs, shown in (13c). In (13c), the two wh-phrases undergo sidewards wh-movement to merge with the Coordination Phrase (Nunes 2001, 2004; Zhang 2007, 2010).



Polish

Croatian

✓ Optionally transitive V; wh-DO & wh-adjunct

Can coordinated sluicing be derived from the structure in (7b), with ellipsis targeting the TP nodes of the two coordinated CPs, as in (14)?

- (14) a. I know John sang something at some event, but I don't remember what or where.
 - b. ...but I don't remember



This analysis predicts that CWHs and coordinated sluices should be subject to the same restrictions; however, this is not the case.

2.1. AGAINST COORDINATED WH-QUESTIONS AS THE SOURCE OF COORDINATED SLUICING

Coordinated sluicing and CWHs differ in several respects.

Coordination of obligatory arguments is impossible in CWHs, but possible in coordinated sluicing:

(15) a. *Do you know what and to whom John gave?

b. I heard that John gave something to someone. Do you know what and to whom?

In CWHs involving obligatory transitive verbs, coordination of a wh-object with a wh-adjunct is impossible. No such restriction holds of coordinated sluicing:

(16) a.*Do you know **what or when** John bought?

b. I know that John bought something some time last week, but I don't remember what or when.

Coordination cannot involve a subject wh-phrase in CWHs, but it *can* in coordinated sluicing:

(17) a.*Do you know who and when ate?

b. I know that someone ate at some point. Can you tell me who and when?

Unlike English CWHs (18), coordinated sluicing does not have the *at-all* reading, and has only the so-called *it* reading, as shown in (19b-c). This indicates that the wh-phrase introducing the first conjunct in a coordinate sluice is interpreted in the second conjunct.

(18)	a. What and where did John sing?						
	b. What did John sing and where did John sing at all?	At-all reading					
(19)	a. I heard that John sang something, but I forgot what and where.						
	b. # but I forgot what John sang and where he sang <i>at all</i> .	At-all reading					
	c but I forgot what John sang and where he sang <i>it</i> .	It reading					

All these differences between CWHs and coordinated sluicing lead us to conclude that *coordinated sluices are not derived from CWHs*.

3. MULTIPLE SLUICING AS A POSSIBLE SOURCE FOR COORDINATED SLUICING

Multiple sluicing in English has been analyzed in various ways. On one analysis (Nishigauchi 1998; Lasnik 2007, 2014), the first wh-phrase in a multiple sluicing configuration moves leftwards to [Spec CP], while the second one is extraposed/moved rightwards to an adjoined position.

(20) a. Someone was talking (yesterday) to someone, but I don't know who to who. (Lasnik 2014: 9)
 b. ... but I don't know who_i [t_i was talking t_i (yesterday)] to who_i.

If (20b) is the correct analysis of multiple sluicing, it is difficult to imagine how coordinated sluicing could be derived in an analogous way. One implementation of this idea is given in (21b). However, it violates the Law of the Coordination of Likes (Williams 1981): it involves coordination of a CP with a PP.

- (21) a. Someone was talking (yesterday) to someone, but I don't know who or to whom.
 - b. ...but I don't know...



Another prominent analysis of multiple sluicing in English involves multiple leftward movement to [Spec CP] (Merchant 2001; Richards 2001, 2010; Park and Kang 2007; Abels and Dayal 2017a, 2017b), as shown in (22b).

(22) a. [?]Mary showed something to someone, but I don't know exactly **what to whom**.

(Park and Kang 2007: 396)

b. ...but I don't know exactly [CP what; [C' to whom; [TP Mary showed *t*; *t*;]]]

These authors propose that multiple *overt* wh-fronting in English is allowed in the case of sluicing because the deletion of the TP removes the violation induced by the pronunciation of the highest copy of the second wh-phrase: Ellipsis removes lower copies of both wh-phrases from the structure, so the remaining copies count as simultaneously *highest* and *lowest*.

If coordinated sluices were derived from multiple sluices and multiple sluices involve the structure in (22b), coordinated sluices would presumably involve sidewards movement of wh-phrases to form a Coordination Phrase in [Spec CP] (Zhang 2007, 2010), followed by the deletion of the TP in which the wh-phrases originated, as shown in (23b).¹

(23) a. [?]Mary showed something to someone, but I don't know exactly **what or to whom**.



However, there are sufficient differences between multiple sluicing and coordinated sluicing to argue against deriving coordinated sluicing from multiple sluicing (see Koval (2019) for a discussion of differences between multiple sluicing and coordinated sluicing in Russian).

3.1 AGAINST MULTIPLE SLUICING AS THE SOURCE OF COORDINATED SLUICING

Multiple sluicing is (cross-linguistically) subject to a clause-mate condition, which requires all wh-remnants in a multiple sluicing configuration to originate in the same (finite) clause (see Takahashi 1994, Nishigauchi 1998, Merchant 2001, Marušič and Žaucer 2013, Lasnik 2014, Citko to appear), as shown in (24a) and (25a). Coordinated sluicing, however, is not subject to this constraint (Abels and Dayal 2017a), as (b) examples show.

- (24) a. *[One of the students said [that Mary spoke to one of the professors]], but I don't know
 which student to which professor.
 (Lasnik 2014: 6)
 - b. [One of the students said [that Mary spoke to one of the professors]], but I don't know which student or to which professor.
- (25) a. *[Some linguist was upset [because Harry spoke to some philosopher]] but Bill doesn't know which linguist to which philosopher.
 - b. [Some linguist was upset [because Harry spoke to some philosopher]] but Bill doesn't know
 which linguist and which philosopher. (Abels and Dayal 2017a: 25)

¹ If (23) were the correct structure for coordinated sluicing in English, the question is what excludes such a structure for CWHs in English. We hypothesize that this is because CWHs do not involve ellipsis, so the derivation of a mono-clausal CWH would involve the illicit pronunciation of two highest wh-copies.

Multiple sluicing is marginal if both wh-remnants are simplex wh-DPs (*who, what*), and improves considerably (at least for some speakers) if one wh-phrase is either a PP (Lasnik 2014; Abels and Dayal 2017a, 2017b; Kotek and Barros 2018, Cortés Rodríguez 2019), as shown in (26), or a *which-NP* phrase, as shown in (27).

- (26) a. *John gave someone something, and I want to know **who what**.
 - b. [?]John gave something to someone, but I don't know what to whom.

(Hoyt and Teodorescu 2012: 86 crediting Richards 1997)

(27) a. [?]*Someone saw something, but I can't remember who what.
 b. Every boy likes some girl, but I don't know which boy which girl.
 (Kotek and Barros 2018: 799)

Coordination of simplex wh-DPs, by contrast, is perfectly fine with coordinated sluicing, as (28) shows.

(28) John gave someone something, and I want to know who and what. (Hoyt and Teodorescu 2012: 86)

The interpretation of coordinated sluicing is also different from the interpretation of multiple sluicing: Abels and Dayal (2017a: 24) note that **multiple sluicing can in principle have either a single-pair (SP) or a pair-list (PL) reading,** and that the readings are disambiguated by the antecedent.²

(29) a. Some student has published on some topic, but I couldn't tell you which student on which topic. SP
 b. Every student has published on some topic, but I couldn't tell you which student on which topic. PL
 (Abels and Dayal 2017a: 24)

Coordinated sluices, however, only allow SP readings (as noted by Gribanova (2009), who builds on Grebenyova's (2007) work on multiple sluicing in Russian, and by Abels and Dayal (2017a)). This is indicated by the infelicity of (30b), whose antecedent forces the PL interpretation.

a. Some student has published on some topic, but I forgot which student and on which topic.
 b. #Every student has published on some topic, but I forgot which student and on which topic.

Thus, the differences between multiple sluicing and coordinated sluicing lead us to conclude that *coordinated sluicing is not derived from multiple sluicing*.

4. ANALYSIS

The differences between coordinated sluicing on the one hand, and coordinated wh-questions and multiple sluicing on the other suggest that neither of these constructions is the source of coordinated sluicing.

(Merchant 2001: 112)

² Merchant (2001) states that multiple sluicing has only the pair-list reading, as indicated by the ungrammaticality of (i), where the antecedent forces a single-pair reading, in contrast to (ii), where it forces a pair-list reading.

i. *Someone said something, but I couldn't tell you who what.

ii. (?)Everyone brought something (different) to the potluck, but I couldn't tell you who what.

The analysis of coordinated sluicing must account for the following properties of this construction:

- Coordinated sluicing is not subject to the clause-mate condition (unlike multiple sluicing),
- There are no restrictions on the category of wh-phrases in coordinated sluicing (unlike in multiple sluicing),
- There is no ban against coordination of arguments in coordinated sluicing (unlike in CWHs),
- Coordinated sluicing does not have the *at all* reading (unlike CWHs).

We note that in examples involving coordinated sluicing, as in (31a), the interpretation of the second sluice is the one in (31b).

(31) a. I know Abby called some suspect. I wish I knew which suspect and when.

b. I know Abby called some suspect. I wish I knew which suspect Abby called and when she called him.

This is similar to the interpretation of sluicing examples like (32) below, discussed first by Merchant (1999).

- (32) a. Which suspect did Abby call and when?
 - b. Which suspect did Abby call and when did she call him? (Merchant 1999: 484)

Merchant proposes that in examples like (32), the elided TP contains a pronominal correlate of the wh-trace in the antecedent clause, as in (33). This pronominal correlate is interpreted as a pronoun (an E-type pronoun).

(33) $[_{CP}$ Which suspect₂ did $[_{TP}$ Abby call t_2] and $[_{CP}$ when $[_{TP}$ Abby call Pe_2]] (Merchant 1999: 484)

OUR PROPOSAL: Coordinated sluicing is derived from coordination of singular wh-questions, with an E-type pronoun in the second conjunct, co-indexed with the trace of the wh-phrase in the first conjunct (see also Scott 2012 and Barros and Kotek 2019).³

- (34) a. Someone saw something, but I can't remember **who or what**.
 - b. Someone saw something, but I can't remember [**who**_i <**t**_i saw something</sub>>] or [**what**_i <they_i saw **t**_i>]

The bi-clausal structure we propose for coordinated sluices is different from the structures that have been proposed for multiple (non-coordinated) wh-sluices, coordinated wh-questions, and clefts, given in (35a-c).

a. Someone saw something, but I can't remember who; or what; <-t; -saw t;>?
 Multiple Sluicing
 b. Someone saw something, but I can't remember who; <-t; -saw > or what; <-saw t;>?
 CWHs
 c. Someone saw something, but I can't remember who <it was> or what <it was>.
 Coordinated Clefts

(i) a. Sally met someone, but I don't know who or when.

b. Sally met someone, but I don't know who she met or when she met them.

³ This is the structure that Scott (2012: 119) proposes for coordinated sluicing involving two adjunct wh-phrases and the structure that Barros and Kotek (2019) assume when they discuss the identity condition on sluicing in examples like (i).

Thus, we predict no similarities *whatsoever* between coordinated sluices on the one hand, and multiple sluicing, coordinated wh-questions and coordinated clefts on the other hand (for a discussion of coordinated clefts, see Appendix A).

The bi-clausal structure we posit straightforwardly derives two properties of multiple coordinated sluicing:

The absence of the clause-mate condition: The clause-mate condition seems to arise only when the two instances of wh-movement interact (so that their paths either nest or cross). Abels and Dayal (2017a, 2017b), for example, account for the clause-mate condition by assuming that covert wh-movement is clause-bound and subject to superiority. Recall that for them the second wh-phrase in a multiple sluicing configuration undergoes *covert* wh-movement.

On our analysis, the two instances of wh-movement in coordinate sluicing, schematized in (36b), happen in separate clauses, unlike in multiple sluicing, schematized in (36a).

 (36) a. [CP who; [C' what; [[[TP ...t; ...t; ...]]]
 multiple sluicing

 b. [&P[CP who; [TP ... t;] and [CP what; [[TP ...t;]]]
 coordinated sluicing

Since in (36b) there is no interaction between the two instances of wh-movement (neither is *non-first*), the absence of the clause-mate condition in coordinated sluicing, illustrated by the contrasts in (37) and (38), is expected.

(37) a. A certain boy said that Fred talked to a certain girl. *I wish I could remember which boy to what girl.
 (Lasnik 2014: 12)

b. ...I wish I could remember which boy and to what girl.

- (38) a. *Some linguist was upset because Harry spoke to some philosopher but Bill doesn't know which linguist to which philosopher.
 - b. Some linguist was upset because Harry spoke to some philosopher but Bill doesn't know which linguist and to which philosopher.
 (Abels and Dayal 2017a:25)

The absence of the restriction on the category of wh-phrases that can be coordinated: Recall that English multiple sluicing is degraded if both wh-remnants are simplex wh-DPs and improves if the second wh-phrase is a PP (Bolinger 1978; Richards 1997, 2010; Lasnik 2014; Cortés Rodríguez 2019).

- (39) a. ^{?/*}Someone saw something, but I can't remember **who what**.
 - b. [?]Someone talked about something, but I can't remember **who about what**. (Lasnik 2014: 8)

Lasnik attributes the ungrammaticality of (39a) to restrictions on extraposition. On his analysis, the second remnant in a multiple sluicing construction undergoes extraposition, as shown in (40).

(40) Someone talked about something but I can't remember [CP who; [TP t; talked t;] [about what;]]

Extraposition is also sensitive to the DP vs. PP contrast, as shown in (41).

(Lasnik 2014: 9)

(41) a. ***Who** bought yesterday **what**

b. Who was talking yesterday to who?

On our analysis, coordinated sluicing is not derivationally related to multiple sluicing, so the second wh-phrase at no point undergoes extraposition. Thus, the absence of the preference for PPs is expected.

Richards (2010) accounts for the clause-mate condition in multiple sluicing in a different way. He assumes that multiple sluicing involves the structure in (42).

(42)



For Richards (2010) the ban on two wh-DP remnants in English sluicing is a special case of a more general restriction on linearization that "rejects trees in which two nodes that are both of type α are to be linearized in the same Spell-Out domain" (pg. 5). Richards refers to this restriction as *Distinctness*.

(43) Distinctness

If a linearization statement $\langle \alpha, \alpha \rangle$ is generated, the derivation crashes. (Richards 2010: 5)

In a multiple sluice, two wh-DP remnants cause the derivation to crash because the linearization statement $\langle DP, DP \rangle$ is created once both are fronted to left-peripheral positions.

Since on our analysis of coordinated sluicing, the two wh-phrases are in separate clauses, they are never required to be linearized in the same Spell-Out domain, so even when both are DPs, the illicit linearization statement is never created and the derivation does not crash.

Thus, the bi-clausal analysis that we propose captures the fact that in English coordinated sluicing has a wider distribution than multiple sluicing.

The bi-clausal nature of our analysis does not in and of itself derive the availability of wh-argument coordination in coordinated sluicing, or the non-availability of the *at-all* reading. However, both of these properties follow from the presence of an E-type pronoun in the second conjunct, co-indexed with the trace of the wh-phrase in the first conjunct:

(44) Someone saw something, but I can't remember **who**_i <**t**_i saw something> **or what**_i <they_i saw-**t**_i>.

The presence of the pronoun in the second conjunct ensures that the selectional properties of the verb are satisfied in both conjuncts of the coordinated sluice:

- In the first conjunct, the selectional requirements of the verb are satisfied by the wh-phrase and the indefinite;
- In the second conjunct, the selectional requirements of the verb are satisfied by the wh-phrase and the
 E-type pronoun co-indexed with the trace of the wh-phrase in the first conjunct.

Since the selectional properties of the verb are satisfied in both conjuncts, regardless of the type of whphrases or the type of the verb, coordination of wh-arguments (including wh-subjects) is possible.

This also readily derives the absence of the *at-all* reading in coordinated sluicing. The *at-all* reading arises in coordination of interrogative clauses in which each wh-phrase is only interpreted in its own conjunct, as in the CWH in (45a). Since in coordinated sluicing *both* wh-phrases are interpreted in the second conjunct, the *at-all* reading is not available, as (46) shows.

- (45) a. What and where did John eat?b. What did John eat and where did John eat *at all*? At-all reading
- (46) a. I know John ate something at a famous restaurant but I forgot what and where.
 b. ...I forgot what John ate and where he ate *it/the thing he ate /#at all*. It reading

Finally, since on our analysis coordinated sluicing involves a coordination of two single questions, it captures the observation that coordinated sluices have only single pair readings and contrast in this respect with multiple (non-coordinated) sluices. This is shown in (47), repeated from (29).

(47) a. Some student has published on some topic, but I forgot which student and on which topic.b. #Every student has published on some topic, but I forgot which student and on which topic.

Thus, the analysis we propose for coordinated sluicing derives all its properties. The fact that coordinated sluicing is derived differently from CWHs and multiple sluicing explains why its properties are different from the properties of these constructions.

5. BACK TO COORDINATED SLUICING VERSUS COORDINATED WH-QUESTIONS

So far, we have shown that coordinated sluicing cannot be derived from CWHs, but we didn't say why.

Why cannot coordinated sluicing be derived from the same underlying source as CWHs, given that the two involve the exact same surface string (*wh*₁ and *wh*₂).

If this were possible, the coordinated sluice in (48a) would be derived from the structure of CWH in (48b), and would presumably have the properties found in CWHs, contrary to fact.

(48) a. I know John sang, but I don't remember what or where.

...but I don't remember

b.



We hypothesize that (48b) is excluded by economy. In (48b), the elided material (*John sang*), is simultaneously dominated by the TPs in both conjuncts. Therefore, deleting that *single* string of shared material requires deleting *two* syntactic objects: TP₁ and TP₂.

In our analysis of coordinated sluicing, given in (49b), ellipsis applies to the same *two* syntactic objects: TP₁ and TP₂. However, each TP dominates its own *separate* string. Although the two strings are phonologically identical, there is a sense in which no instance of ellipsis in (49b) applies "in vain". This is arguably more economical than the operation in (48), where both instances of ellipsis remove *the same string* from the representation.

(49) a. I know John sang, but I don't remember what or where.



b. ...but I don't remember

The opposite question is why CWHs cannot be derived from coordinated sluicing.

If this were the case, the CWH in (50a) would have the structure in (50b) and would allow, e.g., coordination of arguments, contrary to fact.

- (50) a. *Tell me who and what sang?
 - b. Tell me **who**_i <**t**_i sang> and **what**_i <they_i sang **t**_i>?

In (50b), sluicing operates backwards (as was proposed for CWHs by Browne 1972, for example), so on such an analysis, the E-type pronoun in the second conjunct (*they* in (50b) would survive ellipsis, but the element with which it is co-indexed (the trace of *who* in the first conjunct) would be elided. We hypothesize that this is disallowed: the antecedent of a non-elided E-type pronoun cannot be elided.

We base this hypothesis on the contrast in (51), where the (a) example contains no ellipsis in the first conjunct, and the pronunciation of the E-type pronoun in the second conjunct is licit, while the (b) example, in which the first conjunct is elided, no longer licenses the pronunciation of the pronoun in the second conjunct.

(51) a. The report details what IBM did and why IBM did <u>it</u>. (Merchant 2001: 203)
b. *The report details what and why IBM did <u>it</u>.

In order to derive CWHs from (50b), the non-elided E-type pronoun in the second conjunct would always be co-indexed with a trace that has undergone ellipsis. If this is illicit, we have an explanation for why CWHs cannot be derived in the same way as coordinated sluices.

6. CONCLUSION

We started with a puzzle concerning the ameliorating effect of coordination in multiple sluicing: **Why do the ungrammatical cases of multiple sluicing in English improve when the wh-phrases are coordinated?**

We showed that coordinated sluicing cannot be derived from coordinated wh-questions (CWHs):

- Coordinated sluices differ from CWHs in that they allow wh-coordination to contain obligatory argument(s) of the verb.
- Coordinated sluices differ from coordinated CWHs in that they disallow so-called *at all* readings.

We showed that coordinated sluicing cannot be derived from multiple sluicing:

- Coordinated sluicing differs from multiple sluicing in that it is *not* subject to the clause-mate condition.
- Coordinated sluicing differs from multiple sluicing in that it allows coordination of simplex DP whphrases.

We proposed a bi-clausal structure for coordinated sluices, which involves coordination of two CPs, with a single wh-phrase in the specifier of each CP and TP ellipsis in each CP.

We explained why coordinated sluicing and CWHs cannot have the same underlying source.

References

- Abels, Klaus and Veneeta Dayal. 2017a. On the syntax of multiple sluicing and what it tells us about Wh scope taking, Ms., UCL, Rutgers University.
- Abels, Klaus and Veneeta Dayal. 2017b. On the syntax of multiple sluicing. In *Proceedings of NELS 47*, ed. by Andrew Lamont and Katerina Tetzloff, 1-20. University of Massachusetts GLSA.
- Barros, Matthew and Hadas Kotek. 2019. Ellipsis licensing and redundancy reduction: A focus-based approach. Ms, Lingbuzz (lingbuzz/004210).
- Barros, Matthew, Elliott, Patrick and Thoms, Gary. 2015. More variation in island repair: The clausal/non-clausal island distinction. In *Proceedings of the 49th annual meeting of the Chicago Linguistic Society*, 331–345. Chicago: Chicago Linguistic Society.
- Bolinger, Dwight. 1978. Asking more than one thing at a time. In *Questions*, ed. by H. Hiz, 107-150. Dordrecht: Reidel.
- Browne, Wayles. 1972. Conjoined Question Words and the Limitation on English Surface Structure. *Linguistic Inquiry* 3: 223–226.
- Browne, Wayles. 1976. Two wh-fronting rules in Serbo-Croatian. Južnoslavenski Filolog 32: 194-204.
- Citko, Barbara. To appear. On the clausemate condition in Polish multiple sluicing and ways to remedy it. In *Formal Approaches to Slavic Linguistics 26*, ed. by Tania Ionin and Jonathan MacDonald. Ann Arbor, MI: Michigan Slavic Publications.
- Citko, Barbara and Martina Gračanin-Yuksek. 2013. Towards a new typology of coordinated wh-questions. *Journal of Linguistics* 49: 1-32.
- Citko, Barbara and Martina Gračanin-Yuksek. 2016. Multiple (coordinated) (free) relatives. *Natural Language and Linguistic Theory* 34: 393-427.
- Citko, Barbara and Martina Gračanin-Yuksek. To appear. Coordination of wh-phrases in sluicing constructions. In *Proceedings of Formal Approaches to Slavic Linguistics* 27, ed. by Vera Gribanova et al..
- Cortés Rodríguez, Alvaro. 2019. Multiple sluicing in English: Empirical investigation and syntactic analysis. MA thesis, University of Tübingen.
- Erteschik-Shir. Nomi. 1973. On the nature of island constraints. PhD thesis. MIT.
- Gračanin-Yuksek, Martina. 2007. About sharing. PhD thesis. MIT.
- Grebenyova, Lydia. 2007. Sluicing in Slavic. Journal of Slavic Linguistics 15: 49-80.
- Gribanova, Vera. 2009. Structural adjacency and the typology of interrogative interpretations. *Linguistic Inquiry* 40: 133-54.
- Halpern, Aaron. 1995. On the placement and morphology of clitics. Stanford: CSLI Publications.
- Hoyt, Frederick and Alexandra Teodorescu. 2012. How many kinds of sluicing, and why? Single and multiple sluicing in Romanian, English, and Japanese. In *Sluicing: Cross-linguistic perspectives*, ed. by Jason Merchant and Andrew Simpson, 83-103. Oxford/New York: Oxford University Press.
- Kazenin, Konstantin. 2002. On coordinations of wh-phrases in Russian. Ms., Tübingen University.
- Kotek, Hadas and Matthew Barros. 2018. Multiple sluicing, scope, and superiority: Consequences for ellipsis identity. *Linguistic Inquiry* 49: 781-812.
- Koval, Pasha. 2019. On multiple sluicing and wh-coordination of unlikes in Russian. Poster presented ad FASL 28, Stony Brook University.
- Lasnik, Howard. 2007. Multiple sluicing. LING 819, Spring 2007 Lecture notes. University of Maryland.
- Lasnik, Howard. 2014. Multiple sluicing in English? Syntax 17: 1-20.
- Marušič, Franc and Rok Žaucer. 2013. A Note on sluicing and island repair In Annual Workshop on Formal Approaches to Slavic Linguistics, The Third Indiana Meeting 2012, ed. by Steven Franks, 176-189. Ann Arbor: Michigan Slavic Publications.
- Marušič, Franc, Petra Mišmaš, Vesna Plesničar, Tina Razboršek, Tina Šuligoj. 2015. On a potential counter-example to Merchant's Sluicing-COMP generalization. *Grazer Linguistische Studien* 83: 47-65.
- Merchant, Jason. 1999. E-type traces under sluicing. In *The Proceedings of the Seventeenth West Coast Conference on Formal Linguistics*, ed. by Kimari Shahin, Susan Blake and Eun-Sook Kim, 478-492.
- Merchant, Jason. 2001. The syntax of silence: Sluicing, islands, and the theory of ellipsis. Oxford/New York: Oxford University Press.

Nishigauchi, Taisuke. 1998. 'Multiple sluicing' in Japanese and the functional nature of wh-phrases. *Journal of East Asian Linguistics* 7: 121-52.

Nunes, Jairo. 2001. Sideward movement. *Linguistic Inquiry* 32: 303–344.

Nunes, Jairo. 2004. *Linearization of chains and sideward movement*. Cambridge, MA: MIT Press.

Park, Myung-Kwan and Jung-Min Kang. 2007. Multiple sluicing in English. In *Proceedings of the 21st Pacific Asia Conference on Language, Information and Computation*, 394–404.

Progovac, Ljiljana. 1998. Event pronominal to. Journal of Slavic Linguistics 6: 3-39.

Rudin, Catherine. 1988. On multiple questions and multiple WH fronting. *Natural Language and Linguistic Theory* 6: 445-501.

Richards, Norvin. 1997. What moves where when in which language? PhD thesis. MIT.

Richards, Norvin. 2001. Movement in language: Interactions and architecture. Oxford: Oxford University Press.

- Richards, Norvin. 2010. Uttering trees. Cambridge, MA: MIT Press.
- Sag, Ivan A. and Joanna Nykiel. 2011. Remarks on sluicing. In *Proceedings of the 18th International Conference on Head-Driven Phrase Structure Grammar, University of Washington,* ed. by Stefan Müller, 188–208. Stanford, CA: CSLI Publications.

Scott, Tanya. 2012. Whoever doesn't HOP must be superior: The Russian left-periphery and the emergence of superiority. PhD thesis, Stony Brook University.

Takahashi, Daiko. 1994. Sluicing in Japanese. *Journal of East Asian Linguistics* 3: 265-300.

Whitman, Neal. 2002. Category neutrality: A type-logical investigation. PhD thesis. Ohio State University.

Whitman, Neal. 2004. Semantics and pragmatics of English verbal dependent coordination. *Language* 80: 403–434. Williams, Edwin. 1981. Transformationless grammar. *Linguistic Inquiry* 12: 645–653.

Zhang, Niina N. 2007. The syntactic derivations of two paired dependency constructions. *Lingua* 117: 2134–2158. Zhang, Niina N. 2010. *Coordination in syntax*. Cambridge: Cambridge University Press.

bcitko@uw.edu mgy@alum.mit.edu

APPENDIX A: COORDINATED CLEFTS A POSSIBLE SOURCE FOR COORDINATED SLUICES

On some accounts, sluicing can be derived from non-isomorphic pre-sluice sources (i.e., short sources, predicative sources, cleft sources) (Erteschik-Shir 1973; Marušič and Žaucer 2013; Barros, Elliott and Thoms 2015, among others). This is one way to derive the lack of island effects in sluicing or exceptions to the P-stranding generalization.

- (1) They hired someone who speaks a Balkan language guess which! (Merchant 2001: 209)
 - a. which they hired someone who speaks!
 - b. which he speaks!
 - c. which it was!

Abels and Dayal (2017a: 25) suggest that coordinated sluices, like the one in (2a), "are derived from a different pre-sluice", indicated by their cleft source and/or predicative source paraphrases in (2b):

- (2) a. Some linguist spoke to some philosopher but Bill doesn't know which linguist and which philosopher.
 - b. Some linguist spoke to some philosopher but Bill doesn't know which linguist and which
 philosopher it was/they were.
 (adapted from Abels and Dayal 2017a: Fn 16)

Here, we focus on the cleft sources and the question of whether coordinated sluices in general can be derived from coordinated clefts:

- (3) a. I know that someone saw something but I don't know who or what.
 - b. I know that someone saw something but I don't know who it was or what it was.

The same considerations that rule out a cleft source for singular sluices rule out a cleft source for coordinated sluices. We show this by applying to coordinated sluices Merchant's diagnostics that distinguish clefts with wh-pivots from singular sluices.

Compatibility with adjuncts

Adjuncts can appear in coordinated wh-sluices, but not in clefts:

- (4) a. He fixed the car but I don't know **how/why/when** (* it was). (Merchant 2001: 121)
 - b. He fixed something somehow, but I don't know what or how.
 - c. He fixed something somehow but I don't know **what** it was **or how** (*it was).
 - > Compatibility with implicit arguments

Implicit arguments are possible as correlates of wh-phrases in sluicing constructions but not as pivots of clefts:

- (5) a. They served the guests but I don't know **what** (*it was).
 - b. They served someone but I don't know whom or what.
 - c. They served someone but I don't know who it was or what (*it was).
 - D-linking

Aggressively non-D-linked wh-phrases are disallowed in coordinated wh-sluicing, but not in clefts:

- (6) Someone dented my car last night--
 - a. I wish I knew who!
 - b. I wish I knew **who the hell** it was!
 - c. *I wish I knew **who the hell**!
- a. Someone saw something, but I can't remember who (the hell) it was or what (the hell) it was.
 b. *Someone saw something, but I can't remember who the hell or what the hell.
 - 'Mention-some' modification

Wh-pivots in pseudoclefts are impossible with modifiers like 'for example'

- (8) A: You should talk to somebody in the legal department for help with that.
 B1: Could you tell me who (*it is), for example?
 B2: Who (*is it), for example?
- (9) A: You should talk to someone in the legal department about something.
 B1: Could you tell me who or what about, for example?
 B2: Could you tell me who, for example, or what about?
 - Swiping (Sluiced Wh-phrase Inversion with Prepositions in Northern Germanic)

Coordinated wh-sluices allow swiping but clefts with wh-pivots do not:

- (10) a. John spoke to someone about something but I don't know who to or what about.
 b. *John spoke to someone about something but I don't know who to it was or what about it was.
 - > Case

In languages in which wh-pivots in clefts are nominative, we expect to find wh-phrases in coordinated sluicingto be nominative as well if coordinated sluices are derived from coordinated clefts. We illustrate with data from Polish that this is not what we find (see Sag and Nykiel 2011 for discussion of case in Polish non-coordinated sluices):

(Merchant 2001: 122)

(Merchant 2001: 122)

- (11) a. Ktoś kierował czymś, ale nie wiem, kto to był i co to było. someone.NOM managed something.INSTR but not know who.NOM it was and what.NOM it was 'Someone managed something but I don't know who and what it was.'
 - b. Ktoś kierował czymś, ale nie wiem, kto i czym /*co.
 someone managed something.INSTR but not know who.NOM and what.INSTR /*what.NOM
 'Someone managed something but not know who and what.'

Similar case considerations rule out predicative sources for coordinated sluices:

- a. Adam regularnie dostaje prezenty od kogoś ale nie wiem, kogo /*kim.
 Adam regularly gets presents from someone.GEN but not I.know who.GEN/*who.INSTR
 'Adam regularly gets presents from someone/some girl, but I don't know who/which (girl).'
 - b. Adam regularnie dostaje prezenty od kogoś, ale nie wiem, kim /*kogo presents from someone.GEN but not I.know who.INSTR/*who.GEN Adam regularly gets Adam dostaje prezenty. jest osoba od której person.NOM from whom.GEN Adam gets is presents 'Adam regularly gets presents from someone, but I don't know who is the person Adam regularly gets presents from.' (adapted from Sag and Nykiel 2011: 200) c. Ktoś regularnie dostaje prezenty od kogoś, ale nie wiem
 - someone.**NOM** regularly gets presents from someone.**GEN** but not l.know **kto i od kogo /*kim.**

who.nom and from who.gen/*INSTR

'Someone regularly gets presents from someone, but I don't know who and from whom.'

APPENDIX B: COORDINATED SLUICING CROSSLINGUISTICALLY (Citko and Gračanin-Yuksek to appear)

We have established above that coordinated sluicing in English cannot be derived from English CWHs. Although we argued that both constructions involve a bi-clausal source, we concluded that their structures must be different because of the different properties that coordinated sluicing and CWHs display.

Next we focus on the question of whether the bi-clausal structure we posited as the only structure for coordinated sluicing in English is also the structure of coordinated sluicing in languages with multiple wh-fronting.

Recall that multiple wh-fronting languages have an alternative structure for CWHs, given in (1c), which derives, e.g., the availability of wh-argument coordination, shown in (1a-b).



Given the availability of (1c), the coordinated sluice in (2a) may be derived from the same structure, with the deletion of the TP, as in (2b).

(2) a. Jan nekome nešto daje. Pitam se što i kome. Croatian Jan to-someone something gives wonder-I REFL what and to-whom 'Jan is giving something to someone. I wonder what and to whom.'



This analysis cannot be excluded – properties of mono-clausal CWHs mirror those of coordinated sluicing.

Both CWHs and coordinated sluicing allow coordination of wh-arguments:

(3) a. Što i kome Jan daje? Croatian what and whom Jan gives Lit. 'What and to whom is Jan giving?'
b. Jan nekome nešto daje. Pitam se što i kome. Jan to-someone something gives wonder-I REFL what and to-whom 'Jan is giving something to someone. I wonder what and to whom.'

Both CWHs and coordinated sluicing are possible with obligatorily transitive verbs (if one of the coordinated wh-phrases is an object and the other an adjunct):

- (4) a. Što i zašto Jan odbija? Croatian what and why Jan refuses Lit. 'What and why is Jan refusing?'
 b. Jan iz nekog razloga nešto odbija. Pitam se što i zašto.
 - Jan from some reason something refuses wonder-I REFL what and why 'Jan is for some reason refusing something. I wonder what and why.'

Both CWHs and coordinated sluicing allow *it* readings; examples (4a) and (4b) are interpreted as (5a) and (5b) respectively.

a. What is Jan refusing and why is Jan refusing *it/the thing he is refusing*?
b. I wonder what Jan is refusing and why he is refusing *it/the thing he is refusing*.
It reading

Even CWHs with optionally transitive verbs in which one of the wh-phrases is an object, as in (6a), have the *it reading* as one of the possible interpretations:⁴

(6)	a. Što i zašto Jan pjeva?	Croatian	
	what and why Jan sings		
	Lit. 'What and why is Jan singing?'		
	b. What is Jan singing and why is Jan singing <i>it/the thing he is singing</i> ?	It reading	
	c. What is Jan singing and why is Jan singing <i>at all</i> ?	At-all reading	

However, the bi-clausal structure we posited for coordinated sluicing in English must also be available in multiply wh-fronting languages. The evidence comes from the distribution of the particle *to* in Croatian wh-constructions (Browne 1976; Rudin 1988; Progovac 1998 on *to* more generally). In Croatian, this particle can appear in wh-questions (7a), multiple wh-questions (7b) and coordinated wh-questions (7c).

⁴ Such CWHs also have the *at-all* interpretation because they can also be derived from the bi-clausal non-bulk sharing analysis, which is the only analysis for English CWHs.

- In multiple wh-questions, to can only appear once. The presence of an extra to in a multiple wh-question (8a) and in a necessarily mono-clausal CWH (8b) leads to ungrammaticality. This suggests that there can be only
- (8) a. **Što** (to) kome (*to) Jan daje? what.Acc to to-who to Jan gives Lit: 'What to whom is Jan giving?'
 - b. Što kome (*to) Jan daje? (to) i who.Acc to and to-who to Jan gives Lit: 'What and to whom is Jan giving?'

Note that (8b) cannot be bi-clausal because it involves coordination of two obligatory arguments of the ditransitive verb dati 'give'. When a bi-clausal structure is available, as in (9), which contains an optionally transitive verb (and a wh-object), the second to becomes possible:

(9) Što **(to)** i (to) Jan predaje? kome what to and to-whom to Jan lectures 'What and to whom does Jan lecture?'

In sluicing, to can appear in a single sluice (10a), but it is banned from multiple sluices (10b).⁶

(10)	a. Netko	zove	Jana	ali ne	znam	tko	to.			Croatian
	someone	calls	Jan.AC	c but NEG	know.1s	g who	TO			
	'Someone is calling Jan, but I don't know who.'									
	b. Netko j	e neko	oga po	zvao. Pit	am se	tko	(*to)) koga	(*to).	

someone has someone invited wonder-I REFL who.NOM TO who.ACC TO 'Someone has invited someone. I wonder who whom.'

- *to* appears only in main clauses;

Croatian

- b. Što
- what.Acc to to-who Jan gives Lit: 'What to whom is Jan giving?'

a. Koga (to) Jan zove? who.Acc to Jan calls

(7)

one to per clause.

с. **Što** (to) i kome Jan daje? who.acc to and to-who Jan gives *Lit:* 'What and to whom is Jan giving?'⁵

'Who is Jan calling?' (to) kome Jan daje?

⁵ Rudin (1988: 472) uses the distribution of to (the demonstrative particle) to argue for the claim that (Serbo-)Croatian is [- MULTIPLY FILLED SPECCP] language:

in a multiple wh-question, to follows the first wh-word and precedes the second one. _

Halpern (1995: 89) adopts Rudin's analysis, but calls the particle "cleft-marking to".

⁶ The appearance of to in sluicing violates Merchant's (2001) generalization that non-operator material cannot appear in COMP under sluicing (but see Marušič et al 2015).

The ban on even a single *to* in the (presumably mono-clausal) multiple sluice in (10a) is mysterious. But crucially, in coordinated sluicing, *to* can appear following the first, the second, or *both* wh-phrases (11).

(11) Netko je nekoga pozvao. Pitam se **tko (to) i koga (to)**. *Croatian* someone has someone invited wonder-I REFL who.NOM TO and who.ACC TO 'Someone is calling someone. I wonder who whom.'

This suggests a bi-clausal structure for coordinated sluices. Thus, in Croatian (and possibly in other multiple wh-fronting languages) coordinated sluicing may be derived from a mono-clausal source in (12a), and a biclausal source in (12b).



Croatian

b. Jan nekome nešto daje.
Jan to-someone something gives
Pitam se što; <Jan nekome daje t;> i kome; <Jan to daje t;>.
wonder-I REFL what Jan to-someone gives and to-whom Jan it gives
'Jan is giving something to someone. I wonder what and to whom.'